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AdvancED[®] SCHOOL Sample Document: Student Performance Diagnostic



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**Student Performance Data Document
Lowell Middle School**

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Student Performance Data Document - Lowell Middle School

Summary of Assessments

Below is a list of the assessment instruments used for decision making purposes at Lowell Middle School.

- 7th and 8th grade students completing Algebra take the end of course assessment for high school credit.
- All 6th, 7th, and 8th grade students are assessed annually using the ISTEP+ assessment.
- 6th grade students are assessed in Math, Language Arts, and Science each year using the Acuity Predictive Assessment and ISTEP+ assessment.
- 7th grade students are assessed in Math, Language Arts, and Social Studies each year using the Acuity Predictive Assessment and ISTEP+ assessment.
- 8th grade students are assessed in Math and Language Arts 3 times per year using the Acuity Predictive Assessment and ISTEP+ assessment.
- All 6th, 7th, and 8th grade students are assessed in Reading Comprehension 3 times per year using the STAR Enterprise Reading assessment
- All 6th, 7th, and 8th grade students are assessed in Writing 4 times per years using a local assessment tool graded with the ISTEP+ rubric.
- All 7th and 8th grade students are assessed annually in Reading, English, Science, and Math using ACT EXPLORE. In the fall of 2014 this will be replaced with SAT ReadStep.

Our curriculum is written based on the provided Indiana State Standards. We utilize the Indiana end of course assessments: ISTEP+ for grade 6-8 and ECA for Algebra. In addition, we utilize the Acuity Predictive assessments in the above grades and content areas as a formative assessment for ISTEP+. With the incorporation of Literacy Standards in Science, Social Studies, and technical subjects, all content area curriculum is also supporting literacy education. In addition to the Indiana assessments, the STAR Enterprise reading data is another formative assessment used by the LMS staff to ensure our daily curriculum in all courses, including remediation, is meeting the literacy needs of our students and supporting growth in those areas.

All of these assessments are administered within specific windows that are determined at the state level or locally and shared on an assessment calendar. All assessments are administered according to similar administration guidelines (depending on the assessment). Accommodations are all given for each assessment based on a student's IEP, ILP, 504, or RTI plan with fidelity across the building. The accommodation groups are organized and shared by the office staff.

To display a range of data, a summary of both ISTEP+ data as well as ACT EXPLORE is shown below. The ideal is that ISTEP+ shows our students are meeting minimum competencies while the ACT is showing the percentage of students that are college and career ready in each subject area.

Lowell Middle School Report Card



A-F Accountability Report Card

2013 Elementary/Middle School Model-Student Report
 Tri-Creek School Corporation (4645)
 Lowell Middle School (3851)

Overall Grade

B - 3.00 Points (maximum 4.0)

Summary Data

English/Language Arts 2.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	687	75	190	292	210	665
Denominator	865	208	611	819	210	667
Percent	79.4%	36.1%	31.1%	35.7%	100.0%	99.7%
Grade Points	2.50	0.00	0.00	0.00	0.00	0.00

Math

3.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	737	68	226	242	206	669
Denominator	866	208	609	817	206	671
Percent	85.1%	32.7%	37.1%	29.6%	100.0%	99.7%
Grade Points	3.50	0.00	0.00	0.00	0.00	0.00

Lowell Middle School ISTEP+ Language Arts - COHORT data

Language Arts							
Class	08-09 % Pass	09-10 % Pass	10-11 % Pass	11-12% Pass	12-13% Pass	13-14% Pass	Difference +/-
All Students							
			82.6	80	79.6	85	5
Class of 2020			87	82	83	84	1
Class of 2019		81	86	81	79	86	7
Class of 2018	78	74	80	82	74	85	11
Class of 2017	73	73	74	73	84		
Class of 2016	76	76	85	86			
Special Education							
All Students							
				33	38		
Class of 2020			48	52	54	37	-17
Class of 2019		44	59	39	40	39	-1
Class of 2018	42	54	42	44	29	27	-2
Class of 2017	49	36	40	18	39		
Class of 2016	36	27	30	43			
Free and Reduced							
Class of 2020					73	71	-2
Class of 2019				65	73	74	1
Class of 2018	80	74	76	75	68	79	11
Class of 2017	65	60	55	62	72		
Class of 2016	62	65	71	72			
Male							
Class of 2020					77	78	1
Class of 2019					70	81	11
Class of 2018		82	81	82	71	84	13
Class of 2017		68	69	67	81		
Class of 2016		67	78	77			
Female							
Class of 2020					89	87	-2
Class of 2019					89	89	0
Class of 2018		85	78	81	78	86	8
Class of 2017		77	78	79	86		
Class of 2016		87	92	92			

Legend	
Instructed in the MS	
>1% difference	
<1% difference	
negative comparison	

Lowell Middle School ISTEP+ Mathematics - COHORT data

Mathematics		08-09% Pass	09-10% Pass	10-11% Pass	11-12% Pass	12-13% Pass	13-14% Pass	Difference +/-
All Students				85.9	85.6	85.4	84	-1.4
Class of 2020				86	72	88	81	-7
Class of 2019		76		83		86	84	-2
Class of 2018	79	84		90	84	80	86	6
Class of 2017	83	86	79	78	88			
Class of 2016	92	93	84	94				
Special Education								
All Students					55	39		
Class of 2020						69	48	-21
Class of 2019					56	27	44	17
Class of 2018	46	59	74	56	35	53		18
Class of 2017	60	61	50	27	44			
Class of 2016	82	91	50	76				
Free and Reduced								
All Students					74	75		
Class of 2020						81	71	-10
Class of 2019					77	77	74	-3
Class of 2018	71	74	82	75	71	76		5
Class of 2017	73	79	65	62	72			
Class of 2016	87	90	70	86				
Male								
Class of 2020						90	81	-9
Class of 2019						84	84	0
Class of 2018		83	93	83	79	88		9
Class of 2017		86	82	75	89			
Class of 2016		91	82	92				
Female								
Class of 2020						86	81	-5
Class of 2019						88	83	-5
Class of 2018		86	88	86	83	84		1
Class of 2017		87	76	81	85			
Class of 2016		95	87	96				

ISTEP Regional Comparison

Passing both			ELA					Math				
School	11-12 SY	12-13 SY	12-13 SpEd	School	11-12 SY	12-13 SY	12-13 SpEd	School	11-12 SY	12-13 SY	12-13 SpEd	
Wheeler	82	86	53	Wheeler	86	90	62	Wheeler	90	92	75	
Taft	87	84	40	Taft	91	88	46	Taft	92	89	65	
Wilbur Wright	79	81	42	Wilbur Wright	83	85	49	Wilbur Wright	87	88	65	
Clark	81	79	30	Grimmer	86	84	39	Clark	87	87	46	
Grimmer	81	78	24	Clark	86	83	38	Highland	90	86	67	
Kahler	75	76	35	Kahler	82	81	47	Grimmer	88	85	38	
LMS	76	75.4	27	Highland	83	81	39	LMS	86	85	39	
Highland	81	75	38	LMS	80	80	38	Kahler	85	84	47	
Hobart	72	72	34	Hanover	81	79	35	Hobart	80	83	54	
Hanover	72	71	25	Hobart	80	78	46	Griffith	86	83	78	
Whiting	70	71	46	Griffith	72	76	61	Hanover	81	80	42	
Griffith	69	69	64	Edison JH	60	75	29	Edison JH	74	78	30	
Edison JH	68	54	26	Whiting	77	78	46	Whiting	82	83	64	
Pierce	60	59	26	Pierce	70	68	31	Pierce	70	69	45	
Merr. Inter.	67	66	28	Merr. Inter.	78	76	36	Merr. Inter.	75	76	50	
Lake Ridge	54	56	47	Lake Ridge	67	63	50	Lake Ridge	68	75	60	
River Forest	64	55	12	River Forest	72	63	18	River Forest	77	69	25	

ACT Data Summary

Lowell Middle School - ACT EXPLORE COHORT DATA									
Percentage of students at or above benchmark									
Reading					English				
Class	Spring 2012	Fall 2012	Fall 2013	Growth	Class	Spring 2012	Fall 2012	Fall 2013	Growth
Class of 2019				29%	Class of 2019				60%
Class of 2018		41%	49%	8	Class of 2018		64%	78%	14
Class of 2017	38%	47%		9	Class of 2017	60%	73%		13
Class of 2016	62%				Class of 2016	85%			
Math					Science				
Class	Spring 2012	Fall 2012	Fall 2013	Growth	Class	Spring 2012	Fall 2012	Fall 2013	Growth
Class of 2019				26%	Class of 2019				28%
Class of 2018		26%	53%	27	Class of 2018		13%	47%	34
Class of 2017	33%	45%		12	Class of 2017	11%	17%		6
Class of 2016	58%				Class of 2016	24%			
Composite					Legend				
Class	Spring 2012	Fall 2012	Fall 2013	Growth					
Class of 2019				51%	<div style="display: flex; justify-content: space-between;"> >1% growth </div>				
Class of 2018		56%	71%	15	<div style="display: flex; justify-content: space-between;"> <1% growth </div>				
Class of 2017	59%	68%		9	<div style="display: flex; justify-content: space-between;"> negative growth </div>				
Class of 2016	72%								

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ISTEP – ELA

Grade	2012	2013	2014
3	89	90	92
4	89	84	90
5	86	86	88

We have maintained or increased scores during the last three years. Increases are reflected in year 2013 and 2014.

ISTEP-Writing Conventions

Grade	2012	2013	2014
3	88	87	86
4	84	83	89
5	81	87	78

Writing conventions is a goal in our SIAP plan. In January of 2014, we implemented a new building wide conventions plan. Increased results are projected for 2014-2015 school year.

ISTEP-Writing Applications

TCSC Quarterly Writing Assessment -
 Application

Grades	September	Goal	November	Goal	February	Goal	April	Goal
K	93%	90%	43%	90%	27%	90%	58%	90%
1	23%	90%	38%	90%	44%	90%	51%	90%
2	49%	90%	68%	90%	74%	90%	85%	90%
3	60%	90%	69%	90%	72%	90%	67%	90%
4	63%	90%	53%	90%	78%	90%	74%	90%
5	57%	90%	56%	90%	69%	90%	71%	90%

Grade	2012	2013	2014
3	88	88	87
4	84	83	90
5	82	84	77

In an effort to increase our scores district wide. Year long professional development was implemented during the 2013-2014 school year. Writing plans for grades K-5, coupled with grading alignment, will ensure increased scores in this area during the 2014-2015 school year.

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ISTEP-Non-Fiction Informational Text

Grade	2012	2013	2014
3	87	84	84
4	83	82	90
5	78	85	78

This is a goal on our 2013-2014 SIAP plan. We sought out and purchased text that could be used to practice this process. We experienced growth in grade 3 and 5. Grade 4 team members have been reassigned for the 2014-2015 school year. We anticipate growth during the 2014-2015 school year.

ISTEP-Writing Process

Grade	2012	2013	2014
3	89	89	88
4	82	85	85
5	82	86	77

Our writing application scores have impacted this area of ISTEP. In January of 2014, we implemented a new building wide conventions plan. Increased results are projected for 2014-2015 school year.

ISTEP-Vocabulary

Grade	2012	2013	2014
3	87	87	87
4	81	85	89
5	79	80	77

This is an identified area of weakness for Oak Hill. We will be implementing Marzano's vocabulary lessons for content area instruction during the 2014-2015 school year

Acuity-ELA (predictive)

Grade	2012	2013	2014
3	81	83	86
4	79	77	84
5	85	84	85

The newly aligned Oak Hill Learning Maps, implemented during the 2013 school year, have increased our scores in all grade levels.

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IREAD

2011	2012	2013
93	99	90* retest results not reflected in this score

IREAD scores are a high level of achievement for Oak Hill. While we view this as a basic skills test, we have been successful in using data to identify students for remediation.

Terra Nova-ELA National Percentile

Grade	2010	2011	2012
1	49	59	58
2	55	67	61

We have used Terra Nova for High Ability Identification during the 2010-11 to 2012-2013 school year. The adoption of Math Connects has helped us grow in this area. We will no longer be using Terra Nova; instead the CoGat will be used.

ISTEP-Math

Grade	2012	2013	2014
3	78	91	92
4	73	78	86
5	88	88	87

We have identified Grade 4 as an area of weakness in Math instruction. New Math Learning maps, and a realignment of staff will increase growth in this area.

ISTEP-Math Computation

Grade	2012	2013	2014
3	81	83	83
4	72	80	82
5	89	87	85

We have identified Grade 4 as an area of weakness in Math instruction. New Math Learning maps, and a realignment of staff will allow us to anticipate increased growth in this area.

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ISTEP-Number Sense

Grade	2012	2013	2014
3	80	83	88
4	73	83	86
5	89	86	88

We have had increased scores in the area of number sense. This was a previous area of concern and was addressed on the 2011-2012 SIAP plan.

ISTEP-Problem Solving

Grade	2012	2013	2014
3	79	81	85
4	72	76	81
5	89	85	81

Our scores have changed very little in this area. It was a goal on our 2013-2014 SIAP plan and will be a goal again on the 2014-2015 plan. Monies have been allocated for Professional development in this area during the 2014-2015 school year. Grade levels have begun to implement balanced Math centers. Grade 4 is an identified area of weakness.

ISTEP-Geometry

Grade	2012	2013	2014
3	79	81	85
4	72	76	81
5	89	85	81

We have identified Grade 4 as an area of weakness in Math instruction. New Math Learning maps, and a realignment of staff will allow us to anticipate increased growth in this area.

Acuity-Math (predictive)

Grade	2012	2013	2014
3	80	90	84
4	75	75	83
5	86	91	85

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Data shows that Oak Hill Grade 4 students have high scores in grade 3, lower scores in grade 4, and an increase in scores at Grade 5. Map alignment, coupled with staff reassignments, should shore up the decrease at the grade 4 level.

Terra Nova-Math National Percentile

Grade	2010	2011	2012
1	63	67	64
2	59	73	70

We have used the Terra Nova for high ability identification. This test has been replaced with the CoGat. Data shows that we have shown growth on this test during the last three years.

ISTEP-Science

Grade	11-12	12-13	13-14
4	89	79	87

The Science scores went down during the 2012-2013 school year. New learning maps were implemented during the 2013-2014 school year. Growth was reported during the 2013-2014 school year. These scores reflect a 9% increase in Pass+ scores.

ISTEP-Social Studies

Grade	11-12	12-13	13-14
5	84	85	85

The Social Studies scores went down during the 2012-2013 school year. New learning maps were implemented during the 2013-2014 school year. These scores reflect a 2% increase in Pass+ scores.



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