

Every Student Succeeds Act Signed into Law

- Passed by Congress December 10, 2015
- Reauthorized ESEA and replaces NCLB
- The ESSA law takes effect July 1, 2017

Vision

All students will graduate choice ready with the knowledge, skills, and disposition to be successful in whatever they choose to do, whether they pursue a post-secondary degree, enroll in a technical college, enter the workforce, or join the military.

ESSA Brings...

- New Opportunities
- More State and Local Control
- A New Wrap-Around Program
- Increased Flexibility

Every Student Succeeds Act

Questions? Contact Us:

(701) 328-2958

dpiessa@nd.gov

www.nd.gov/dpi



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

The NDDPI seeks to ensure a work environment free of discrimination, intimidation, coercion, or retaliation. The state of North Dakota and this hiring agency do not discriminate on the basis of an applicant's or an employee's race, color, religion, sex, national origin, age, genetics, sexual orientation, physical or mental disability, status with regard to marriage or public assistance, political opinions or affiliations, or participation in lawful activity off the employer's premises during non-working hours that is not in direct conflict with the essential business related interests of the employer. For inquiries regarding nondiscrimination policies, contact Robert Marthaller, Assistant Superintendent, Department of Public Instruction, 600 East Boulevard Avenue, Dept. 201, Bismarck, ND 58505-0440, phone (701) 328-2267.



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

What Do Teachers Need to Know About ESSA?

ESSA

Every Student Succeeds Act

Superintendent Kirsten Baesler
600 E Boulevard Ave., Dept. 201
Bismarck, ND 58505-0440
(701) 328-2260



ESSA Supports

- Teachers and Strong Leadership
- Career Opportunities such as Coaching and Mentoring
- Improving Schools through Innovation and Flexibility

How ESSA Impacts Educators

The following elements are maintained under ESSA:

- Paraprofessional certificate requirements
- Parent notification on teacher qualifications documented in Parents' Right To Know, experience, and credentials
- Evidence-based instruction to ensure every K-12 student graduates choice ready
- Title I Targeted Assistance requirements



Key Elements

- Choice Ready – The state accountability indicator assuring students are choice ready upon graduation to pursue the options of college, career, or military.
- Continuous Improvement – A variety of supports that provide evidence-based strategies for school improvement.
- Dashboard – A snapshot of the data that reflects the school district's accountability systems.
- Student Growth – Within the state accountability system, academic progress on the North Dakota State Assessment will be measured by an index growth model (See ND State ESSA Plan Appendix I).

Accountability

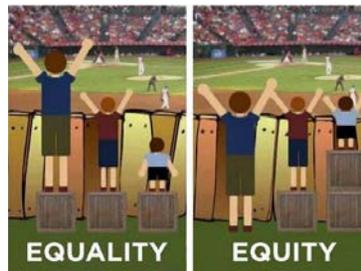
State-developed accountability system include each of these indicators:

- Proficiency in reading and math;
- Graduation rates;
- English Language proficiency;
- Student growth for elementary and middle school;
- Choice ready for high school; and
- Student engagement.

Well-Rounded Education

ESSA encourages innovation, creativity, and flexibility when developing well-rounded educational experiences for all students.

- Well-rounded education ensures all children receive fair, equitable, and high quality education by addressing the academic and non-academic needs of students and students within subgroups.
- Courses, activities, and programming in subjects such as English, math, science, foreign language, civics, government, arts, economics, history, geography, social studies, computer science, music, career and technical education, health, physical education, and any other subject as determined by the state or local educational agency.
- Utilize assessments to help improve schools and inform instruction.



NDDPI believes every student needs and deserves a strong teacher. ESSA supports excellent educators and equity.

Meeting all Student Needs and Outcomes

By using rigorous and relevant evidence and assessing the local capacity to implement the interventions, teachers are more likely to implement interventions successfully.

- Data Driven Decision Making
- Engage in Continuous Improvement
- Ensure Equity:
 - Opportunities for Equitable Access and Participation for Students
 - Teacher Equity
- Evidence-Based Strategies and Interventions:
 - Behavioral Supports and Interventions
 - Competency-Based Education
 - Differentiated Instruction
 - MTSS/RTI Models
 - Project-Based Learning
 - Student Engagement
- Increased Flexibility for Professional Learning
- Parent and Family Engagement:
 - District/School Policy
- Reasonable goals and objectives can be collaboratively established to align with the needs of students
- Teacher evaluation will be used to grow and strengthen the profession



- What Works Clearinghouse (<https://ies.ed.gov/ncee/wwc/>)
- Regional Education Laboratory (<https://ies.ed.gov/ncee/edlabs/>)
- Best Evidence Encyclopedia (www.bestevidence.org/)
- Evidence for ESSA (www.evidenceforessa.org/page/about)
- Council of Chief State School Officers (<http://ccsso.org/>)
- ND Department of Public Instruction's Menu of Interventions – COMING SOON