

Every Student Succeeds Act Signed into Law

- Passed by Congress December 10, 2015
- Reauthorized ESEA and replaces NCLB
- The ESSA law takes effect July 1, 2017

Vision

All students will graduate choice ready with the knowledge, skills, and disposition to be successful in whatever they choose to do, whether they pursue a post-secondary degree, enroll in a technical college, enter the workforce, or join the military.

ESSA Brings...

- New Opportunities
- More State and Local Control
- A New Wrap-Around Program
- Increased Flexibility

Every Student Succeeds Act

Questions? Contact Us:

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NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

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NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

What Do Parents Need to Know About ESSA?

ESSA
Every Student Succeeds Act

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Research

Research shows regardless of family income or background, students with involved parents are more likely to earn higher grades and test scores, and enroll in higher-level programs; be promoted, pass their classes, and earn credits; attend school regularly; have better social skills, show improved behavior, and adapt well to school; and graduate and go on to postsecondary education.

A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement (2002).

Parents Role in ESSA

Parents need to be involved in their children's education an ongoing basis. The successful implementation of ESSA and progress towards educational equity for all students depends on the meaningful inclusion of the parents and communities that represent students who are low income, of color, English learners, Native Americans, immigrants, or who have a disability. Throughout ESSA, parents and communities have the right to engage and help drive financial, programmatic, and policy decisions.

Resources

North Dakota Content Standards

www.nd.gov/dpi/SchoolStaff/Standards

North Dakota Parent Teacher Association

www.ndpta.org

Alliance for Excellent Education

www.all4ed.org/ESSA

National Association for Family, School, And Community Engagement

<http://nafsce.org/>

Parent and Family Engagement

To provide opportunities for meaningful parent and family engagement, ESSA requires schools that receive federal funding for underserved students, under Title I and other programs, to reserve funding for parental and family engagement as well as develop parent and family engagement policies.

- Districts are obligated to provide parent and family engagement if receiving Title I funding. The district must carry out at least one of the following strategies to engage families effectively:
 - professional development for school staff (which may include parents);
 - home-based programs;
 - information dissemination;
 - collaboration with community organizations; or
 - other related activities.
- Districts must jointly develop with, agree on, and distribute to parents a written parental involvement policy outlining how it will support the involvement of parents.
- Schools must prepare and distribute a similar plan, distinct from the district policy, reflecting the needs of, and developed in partnership with, the student's families.
- Additionally, schools must develop and maintain school-parent compacts that set out the respective responsibilities of the school staff, parents, and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.
- Title I schools must conduct an annual evaluation (typically a parent survey) of parent and family engagement policies.
- Title I schools must hold an annual meeting to inform parents of the Title I program, requirements, and how parents can get involved.

What's in ESSA for Parents

Testing and Parental Directives

North Dakota is required to assess students in grades 3-8 and once in high school in reading/language arts and mathematics aligned to state standards. Parents have the right to provide a directive to the school to not administer the state assessment to their child.

Standards

The ESSA law requires states demonstrate they have adopted challenging academic content standards for students in math, reading/language arts, and science. These standards must be aligned to both the entrance requirements for credit bearing coursework at the college level and the states career and technical education standards.

Accountability

The state has defined its accountability system in the state ESSA plan. The NDDPI is committed to monitoring the effectiveness of the North Dakota system. If we do not see continuous improvement in the spectrum of schools across the state, we will engage stakeholders in adjusting the system as necessary.

Dash Board/Report Card

States must develop and provide to the public annual report cards that include information about the education provided in the state's schools. State report cards must be developed in consultation with parents and information must be provided in a language and format parents understand.

Well Rounded Education

ESSA encourages innovation, creativity, and flexibility when developing well-rounded educational experiences for all students. Student Support and Academic Enrichment grants in ESSA support districts in meeting the unique needs of their students and communities.