

Every Student Succeeds Act Signed into Law

- Passed by Congress December 10, 2015
- Reauthorized ESEA and replaces NCLB
- The ESSA law takes effect July 1, 2017

Vision

All students will graduate choice ready with the knowledge, skills, and disposition to be successful in whatever they choose to do, whether they pursue a post-secondary degree, enroll in a technical college, enter the workforce, or join the military.

ESSA Brings...

- New Opportunities
- More State and Local Control
- A New Wrap-Around Program
- Increased Flexibility

Every Student Succeeds Act

Questions? Contact Us:

(701) 328-2958

dpiessa@nd.gov

www.nd.gov/dpi



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

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NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

What Do Administrators Need to Know About ESSA?

ESSA

Every Student Succeeds Act

*Superintendent Kirsten Baesler
600 E Boulevard Ave., Dept. 201
Bismarck, ND 58505-0440*

(701) 328-2260

www.nd.gov/dpi

The [North Dakota ESSA plan](#) is a complete comprehensive document. This brochure is a brief overview of the highlights. For complete information, we encourage you to check out the entire document.

Choice Ready

North Dakota is adding a “choice ready” component to its accountability system for high schools. This new element is designed to ensure students are equipped to pursue the option of their choice upon graduation, whether they pursue a post-secondary degree, enroll in technical college, enter the workforce, or join the military.

Dashboard and District Report Cards

An easy-to-read dashboard highlighting strengths and areas for improvement replaces the Annual Yearly Progress (AYP) reports for each school. The dashboard will show multiple factors being used rather than a single, summative rating.

Dashboards will include data on:

- State assessment achievement proficiency score,
- State assessment achievement growth,
- Climate/Engagement,
- English Learner proficiency, and
- Graduation/GED rate and choice ready score.

The [District Report Card](#) provides in-depth information on schools and districts. Some of the information contained includes, but is not limited to, attendance rates, graduation rates, assessment results, and qualified teachers.

Both Dashboards and Report Cards will be available and transparent to the public.

Strong Collaboration with Multi-Tiered System of Support (MTSS)

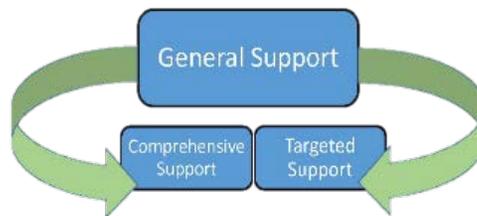
The North Dakota Department of Public Instruction (NDDPI) will work in partnership with Regional Education Agencies to effectively deliver supports to schools.

Innovative Learning

ESSA encourages innovative learning which assists NDDPI with ongoing state initiatives.

Continuous Improvement

The ND ESSA plan was designed around a Continuous Improvement Model. Within the ND System of Support there is general support, targeted support, and comprehensive support.



Funding

Title I continues the basic structure of the program. Schoolwide option for all schools with a state waiver provides additional allowable expenditures.

Title II supports effective instruction. The definition for highly qualified teachers is eliminated. Districts may use funds for professional development in multiple areas. The hold harmless provision for district allocations are removed.

Title III focuses on English Learners (EL) with states setting entry and exit procedures. Two additional reporting requirements include ELs with disabilities and long-term ELs.

Title IV consolidates multiple programs into a new block grant focusing on student support and academic enrichment by providing students with a well-rounded education. Title IV improves school conditions for student learning and improves the use of technology in order to improve the academic achievement and digital literacy.

Title V - Small Rural School Achievement (SRSA) program and the Rural Low Income School (RLIS) programs use federal grants to assist small, rural districts in raising academic achievement.

Transferability - Districts will be allowed to transfer all of their funds under Title II Part A and Title IV Part A, between those provisions and into (but not out of) Title I and Title III. All districts are eligible to participate.

Equity in Education

Equity is a priority at both the federal level and the North Dakota state level. It is our responsibility to provide an equitable education that ensures all students excel and succeed. Equitability includes teacher equity, fiscal equity and transparency, and equitable access to educational opportunities.

Determining Teacher Effectiveness

States and districts must ensure low-income and minority students are not taught at disproportionate rates by ineffective, out-of-field, or inexperienced teachers. Each district must use a NDDPI approved Principal Teacher Evaluation model. Teacher evaluation ratings will be collected statewide starting in the fall of 2017.

Standards & Assessments

States must adopt challenging content standards in English language arts/literacy (ELA), mathematics, and science. The North Dakota State Assessment (NDSA) is the statewide, annual assessment that must be aligned to the state content standards. Students take the NDSA in grades 3-8 and once in high school for ELA and mathematics. The ESSA Planning Committee voted to move the high school NDSA for ELA and mathematics from grade 11 to grade 10.

Additional School Quality Factors

The ESSA law requires states to use at least one additional “indicator of school quality”. Within the Dashboard, the Climate/Engagement factors were selected by the ESSA Planning Committee. These factors are anticipated to be measured as a component of the AdvancED school improvement process.

