**WATFORD CITY HIGH SCHOOL BATHROOM**

**AND LOCKER ROOM POLICY**

**Part 1: GOAL**

The bathroom and locker room areas of Watford City High School will be safe and orderly where students will show wolves pride by been timely and acting in a respectful manner.

**Part 2: EXPECTATIONS FOR STUDENT BEHAVIOR**

1. Students will use the restroom in a timely matter. (Be quick and quiet, at the end of a class period, before or after lunch, not during class unless emergency)
2. Students should get permission from current period teacher to use restroom before class starts if they feel they may be late.
3. Students must have a signed agenda/note from their classroom teacher to use the bathroom during class time. Gym/ weight room students will use bathroom lanyard.
4. Students will use good hygiene (wash and dry hands, flush toilet)
5. Students will respect the privacy of others. (these are personal areas)
6. Students will report any problems to a staff member (teacher, custodian, office)
7. Student will show their wolves pride by keeping the bathrooms and locker rooms clean.
8. Students will use bathrooms and locker rooms properly. (flush, turn off water, pick up clothes, use the garbage, etc)
9. Students, you are responsible for your own mess (paper towels, toilet paper, etc)
10. Students may not use cell phones / electronic devices in restroom / locker rooms.
11. Students in the locker room are responsible for locking up their personal belonging. This will help minimize theft.
12. Students, these actions will be considered insubordinate and carry consequences: Putting things in the toilet that does not belong; writing on walls or stalls with anything; and / or any destruction of property.

**Part 3: SUPERVISION RESPONSIBILITIES**

1. All teachers are to hold students responsible as to when are the best times to use the restroom.
2. Teachers will actively encouraging students to be timely. Get in and get out.
3. Teachers will monitor the times students are out of the classroom to use the restroom for potential conflicts between students and address issues immediately in a non-confrontational manner.
4. Teachers will be hesitant to let students go if student is a habitual asker, during instruction, and if they have abused the privilege previously.

**Part 4: ENCOURAGEMENT PROCEDURES**

Encouragement techniques include:

* Initiating friendly interactions with students (e.g., saying way to be timely, telling students this is not the appropriate time, etc.).
* Giving positive feedback and positive non-verbal feedback (e.g., thumbs up sign, a smile, head nod, etc.) to individual students when they are behaving responsibly.
* Making comments about students’ responsible behavior to their teacher (so the students can hear).
* Administrators recognize appropriate behavior (e.g., intercom announcements, etc.).
* “Clean bathroom / locker room” awards when expectations are met. (concessions stand, t-shirts, etc)
* Offer an incentive program to both students and teachers that are using agenda policy correctly for passes. Ticket program each nine week.

**Part 5: CONSEQUENCES FOR INFRACTIONS**

When a student misbehaves, calmly and consistently implement the mildest, most logical consequence that might be appropriate. To be modified and used at the administrator’s or teacher’s discretion, suggestions include:

* Ask them the expected behavior
* Verbal reminder about expected behavior
* Verbal reprimand
* Positive practice- have the student tell you what it is they did wrong, have them try it again with appropriate behavior, ask them what they could of done differently, and always end with positive encouragement when the expected behavior is met.
* Use Office Referral only for physically dangerous behavior, destructive behavior, illegal behavior, constant infraction or for overt insubordination.

**Part 6: TEACHING RESPONSIBILITIES**

* **STAFF TRAINING:** At the beginning of each semester, the staff will review the policy and invite regular substitutes to attend. This review will take place as a full staff.
* **STUDENT TRAINING:** Students will be taught the policy at the beginning of each quarter. New students will be taught the policy by guidance and related office assistants as they enroll.
* **POLICY REVIEW:** This policy will be reviewed and refined as needed and determined by the team with input from staff and students.